

### MT. SAN JACINTO COLLEGE

Accreditation Self Study Report 2011

presented by Rebecca Teague, Accreditation Liaison Officer

Classified Professional Staff Development Day March 31, 2010

## Overview of Accreditation

Accreditation Background and Information

Standards and Themes

Institutional Participation

#### Accreditation

### Promote Student

Achievement & Learning Institutiona essment & Integrity **Mation** Quality SUPCINCE nstitutional Effectiveness Self-Reflection

#### **Accreditation Overview**

■ What is Accreditation?

Comprehensive Self-Study and site visit

Commission Review

Six year cycle for re-accreditation

## Self Study = Self Reflection

Self-reflective analysis of <u>strengths</u> and <u>weaknesses</u>

Meaningful and open <u>dialogue</u>

Honest appraisal of institutional quality

Evidence to support claims and assertions

### **ACCJC Standards**

 Standard I: Institutional Mission and Effectiveness

Standard II: Student Learning Programs and Services

Standard III: Resources

Standard IV: Leadership and Governance

#### **ACCJC Themes**

Dialogue

Institutional Integrity

Student LearningOutcomes

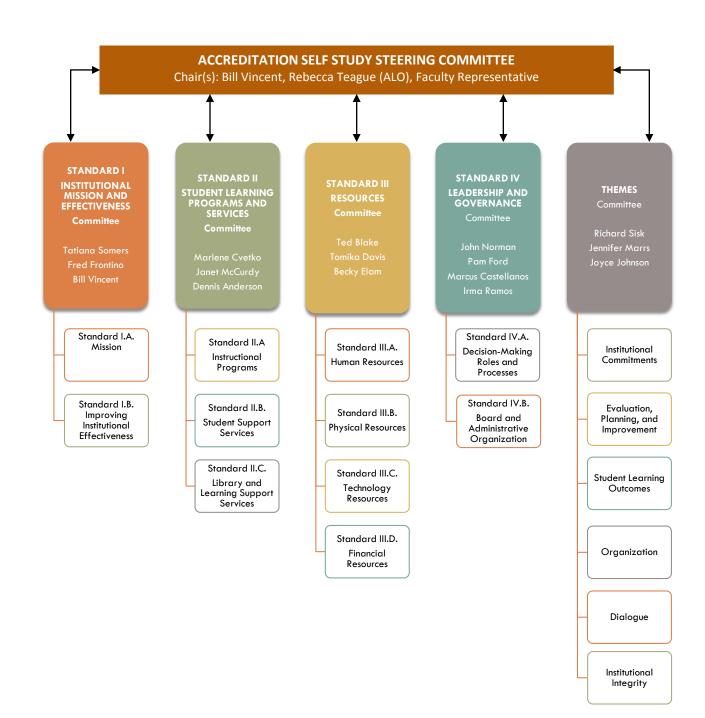
Evaluation, Planning,and Improvement

InstitutionalCommitments

Organization

## Institutional Participation in Self Study

- Faculty (Full time and Associate)
- Administrators
- Support Staff
- Students
- District Personnel



# Questions...

